

CAMBRIDGE APPLICATION FOR THE 2017 – 2018 SCHOOL YEAR
INCOMING 6TH GRADE

PLEASE PRINT!

Last Name _____ First Name _____ Gender: Male / Female
Elementary School _____ Homeroom Teacher _____
Street Address _____ City _____
Zip Code _____ Home Phone Number _____ Student Id # _____
Parent Cell Phone Numbers: mother _____ father _____
Parents' Email _____ Student's Email _____
Student's cell phone number _____

Learning Style

1. I learn best when () working by myself () working in a group
2. When assigned a project, if I were to pick my top three choices for completing it, they would be:
() Report () Movie () Song () PowerPoint () Illustrated booklet () Dance
() Webpage () Brochure () Podcast () Skit/Play

Abilities, Interests and Skills

1. My strongest subject area is _____
2. What are the titles of the two best books you have read this year? _____

3. I participate in the following team sports _____
4. I enjoy the following outdoor activities _____
5. Two words I would use to describe myself are _____
Because _____

This application, together with a copy of your 2nd quarter report card, is due to your homeroom teacher by Feb, 17, 2017. In addition, it is your responsibility to ask your homeroom teacher if s/he filled out the recommendation letter and attached it to this application.

No application will be processed without a complete set of the above mentioned documents.

Please print out this page and give to your homeroom teacher to complete. S/he will then staple it to the application sheet and turn it in. Your homeroom teacher will NOT give this paper back to you.

CAMBRIDGE PROGRAM RECOMMENDATION FOR INCOMING 6TH GRADE
2017 – 2018 SCHOOL YEAR

STUDENT NAME _____ **TEACHER'S NAME** _____
ELEMENTARY SCHOOL _____ **GENDER: MALE / FEMALE**

Teachers - please check the appropriate box for the above student for each characteristic, then return this form to your school's front office by Feb. 17, 2017 and ask the secretary to attach it to the student's application.

Please DO NOT give it back to the student

General Characteristics	0-Unable to Observe	1-Sometimes	2-Often	3-Always
Demonstrates appropriate maturity level				
Works independently				
Works well in groups				
Demonstrates enthusiasm for learning				
Is innovative				
Follows through on assigned tasks in the timeline specified				
Is comfortable speaking during oral presentations and to an audience				
Is honest and trustworthy				

PLEASE share with us any additional comments/observations you believe will be beneficial to our decision:

Thank you very much for your time ☺